

Secondary Principal Board Report

March 9, 2021

Congratulations to Mrs. Gail!



Alpha Delta Kappa

International Honorary Sorority

for Women Educators

announces that

Cynthia Gail

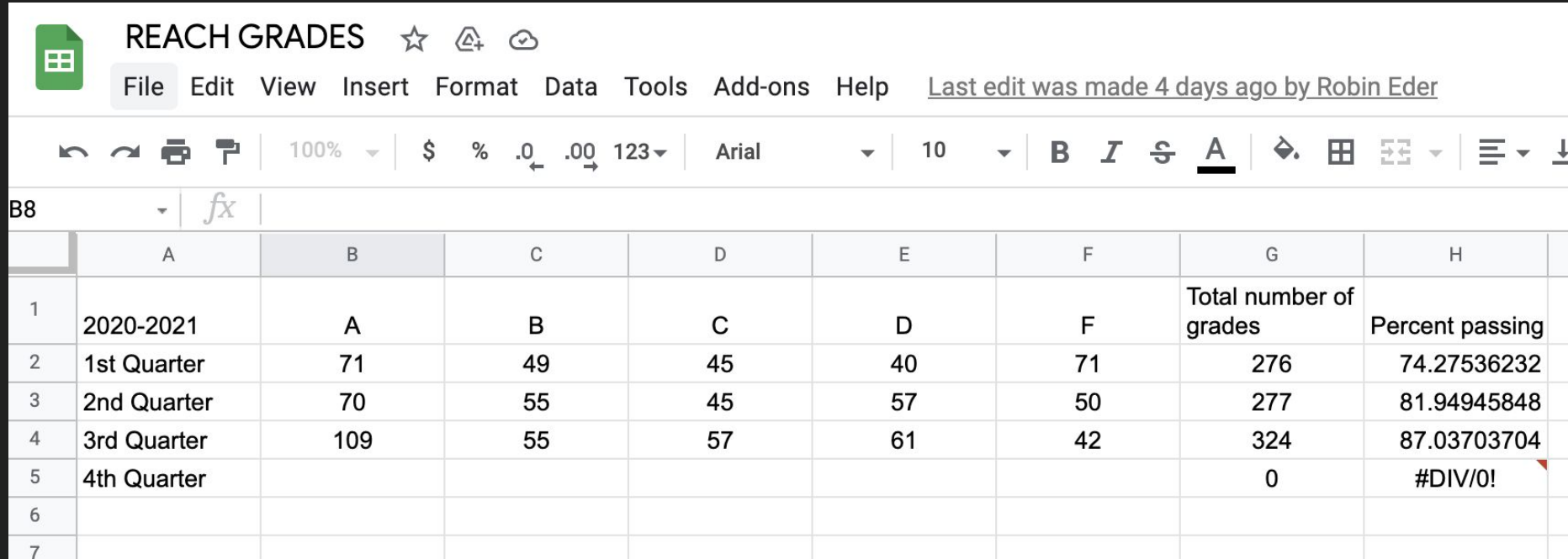
has been awarded membership

*in Alpha Delta Kappa in recognition of her
outstanding abilities, dedication and promotion of
excellence in the field of education.*

Sharon Copt
Chapter President

Alpha Alpha
Chapter

Reach Data:



REACH GRADES ☆ 📁 ☁

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	A	B	C	D	E	F	G	H
1	2020-2021	A	B	C	D	F	Total number of grades	Percent passing
2	1st Quarter	71	49	45	40	71	276	74.27536232
3	2nd Quarter	70	55	45	57	50	277	81.94945848
4	3rd Quarter	109	55	57	61	42	324	87.03703704
5	4th Quarter						0	#DIV/0!
6								
7								

GRiD Data:

The ½ day GRiD at the end of 3rd quarter we saved 154 courses 6-12.



On Tuesdays and Thursdays from 3:30-5:00 for the MS and 3:15-4:45 for the HS in the lower commons, starting February 1.

High school students who need help via distance learning can join our link here:

<https://meet.google.com/xfz-gqqr-hmw>

Middle school students who need help via distance learning can join our link

here: <https://meet.google.com/iph-dkii-txz>

Please contact Mrs. Eder at

rededer@nrheg.k12.mn.us or Mr. Strina at

lstrina@nrheg.k12.mn.us with any

questions.

Panther Den Data:

Since 2/4, we have had 94 students access Panther Den. (A student could be in that count more than once)

6th Grade Intervention Information:

We benchmarked 18 students. Currently we are serving 6 students. When we benchmarked, we came up with a list of 8 kids that are 2 or more letters behind where they should be. Jessica said that is the criteria for the intervention, they must be 2 or more letters behind. One student we have been seeing the longest. We have met 16 times with the student. The other three groups we have seen 3 to 4 times. It takes a while to get the session rolling to get to know the students.

Summer School 6-8

Plan for summer school: This would be the Week of August 9 to August 20.

Days of the Week: Tuesday, Wednesday, and Thursday

Time: 8:30am to 11:30am

We would continue intervention work with 6th grade. 7-8 we are exploring the use of Acellus program that we use for credit recovery.

The biggest challenge right now is making sure that we can find staff to implement the program.

Summer School-Credit Recovery

Below is a letter send to students that are credit deficient. Dates and times are yet to be determined.

We will be offering the opportunity for high school students to make up credits through our own credit recovery program this summer. The courses will be delivered through an online platform called “Acellus”. Students will be allowed to take one credit recovery class at a time. Mrs. Eder will be available as a tutor to help students with their courses as needed. The dates and times that Mrs. Eder will be available to help students and will be sent out at a later date. Students will be able to use their school issued chromebook during the summer to complete their class. Students will have the option to use their own laptop, if preferred. Students must complete all work in their course(s) at a minimum level of 60% in order to receive credit. Students will want to make sure they are making steady progress in their course... The most common pitfall in online courses is to just keep putting it off... And then the end result is failing the class. Mrs. Eder is available for help and will be in contact with the students and/or parents if adequate progress is not being made each week.

If you are interested in taking part in the credit recovery program this summer, please send Mrs. Eder an email no later than Wednesday, April 21st. In that email, please let her know whether you will be using your school-issued chromebook or your own laptop.

Spring Sports are off and running!

From Mrs. Gail:

I have a list of students that should be recognized from last spring. They had top scores even with covid. When we adjusted scores to help students theirs did not need adjusting.

The list of students I recommend for student council because of their endurance to excel during covid are:

1. Eden Eads
2. Tayla Sandry
3. Preslie Nielsen
4. Violet Aronson
5. Evelyn Nydegger
6. Brady Koopal

From Mrs. Bently:

The senior class enjoyed its "fewer than fifty" cake on March 23. This has traditionally been a "100-day" celebration, but circumstances in January were not conducive to serving cake.

Speaking of celebrations, the senior's "Kindergarten Time Capsule" has been posted to *YouTube*. Entering "NRHEG Class of 2021" in the site's search bar will bring up three videotapes and three photo collections created by Mrs. Jensen and Mrs. Mangskau at the New Richland site when the members of this year's graduating class were in kindergarten.

The senior class will take its "class trip" on April 23. The group will travel to Oxbow Park in Byron, where they will spend the day enjoying the park and touring its zoo. Seniors will miss all classes that day, leaving around 8:30 a.m. and returning around 2:45 p.m.

The City of New Richland has approved a "Senior Class Parade" for May 15. Seniors are scheduled to spend the day building parade units, and then to drive down main street and to the New Richland Care Center. The remainder of the student body will not be released to watch because of concerns surrounding social distancing, but the public will be notified in advance so that any interested persons can make arrangements to be in attendance.

The members of the "Journalistic Writing" class have been having their work printed liberally in the *NRHEG Star Eagle*, including every article on the cover page of the April 1 edition having been written by students. Thanks to the success of their work, class members have been invited to submit their writing to the paper at any time in the future.

From Mrs. Bently: Cont.

Members of the Family and Consumer Sciences course "Pro-Start" have taken a certification test for safely handling and serving food. Thanks to this certification, one student who works at a local restaurant was instantly offered a promotion from dishwasher to cook. Another class member was hired to be a food handler at an area convenience store because of her certification.

Pro-Start class members took on the task of preparing cupcakes for the National Honor Society reception, which was held Wednesday, April 14. The cupcakes were made from scratch, as was the frosting. Students also decorated the cupcakes, whose "single-serving" format was safer for the reception than the cakes which have traditionally been served.

Volunteers from the senior class will be interviewed for Power96 Radio's "Senior Nights" on Monday, April 26. The interview will be broadcast that evening.

From Mr. Otstot

The band was able to have our first concert in over a year on Thursday, May 4. This was a great concert that included our 6-12 bands in two separate groups. We were able to have two spectators per participant as well as were able to live stream it for family members and friends that were not able to attend. The students performed very well and it was great to be back performing live music again!

Exciting News From the Business Education Department

Computer Apps I - 2nd and 3rd Hours:

The class is completing their master resumes, and shortly will be moving on to job-specific resumes. The team from Minnesota Valley Action Council will be back as our virtual guest speakers to present information on how to pull specific skills from the master resume to use for a job-specific resume'. The following days will be a demonstration of crafting job-specific resumes.

Once resumes have been completed, the class will move into learning about cover letters, and writing cover letters to match the job-specific resume. The students will demonstrate learning of cover letters by crafting a cover letter to go with the job-specific resume.

After completion of Resumes and cover letters we will be moving into learning about spreadsheets; what they are, what they can be used for, and students will demonstrate the use of spreadsheets by crafting a spreadsheet to use for a budget, inventory, or sports stats. We will be using the google sheets application.

Business Continued:

Money Management - 4th and 5th Hours:

The students have been learning about banking. We are wrapping up the portion of banking and banking tools. Students learned the proper ways to write out checks, enter information into the check register, balance the check register, and finally reconcile the check register against the bank statement. The students have also learned proper ways to endorse checks and the proper way in which to fill out deposit slips. Next, we move into zero-based budgeting, in which students will learn how to define a zero-based budget, develop a plan for spending and saving that has both long-term and short-term components, and students will analyze how changes in circumstances can affect a personal budget. This will end our unit on Banking/Budgeting. We will then move into the unit on credit: credit cards, interest rates, credit scores, and debt.

Business Continued:

Exploratory - 6th Hour:

We completed the unit on Who Am I and are working on the unit: What Do I Want?

The students were able to take a reality check assessment to learn about the costs of various lifestyle preferences and how these relate to occupational wages and other lifestyle considerations. We then analyzed occupations, and salaries needed in which to live the life they chose. Next, the class had discussions on poverty, what it meant, and what students would have to work on to be assured that they would not be a future poverty statistic.

Students were able to complete a simulation in which they had to make very real decisions about jobs, houses, insurance, children, pets, etc.

I am inviting you to take a look at the SPENT challenge from the Urban Ministries of Durham.

<https://www.umdurham.org/spent.html>

Business Continued:

We will be narrowing our career choices down to two careers, compare and contrast the two, and finally narrowing careers down to one in which the students will use to create their display boards for their final summative assessment, for which students will be tested both orally and visually on career representation.

Respectfully submitted,

Lise Weegman/Teacher
NRHEG Business Education